

Emotional Wellbeing Policy



WORKING TOGETHER

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Policy Overview

This policy applies to all employees of Chorley and South Ribble Borough Councils.

Chorley and South Ribble Borough Councils are committed to the health and wellbeing of our employees. We believe that our people are our most important asset and that everyone contributes more effectively to the success of the councils if they are healthy and happy at work.

This document is part of a family of policies which provide advice and information on the support available to support the health and wellbeing of Chorley and South Ribble employees. For more information see the Healthy Living and Attendance policies. Useful contacts and information on the support available for employees can be found in the [Health and Wellbeing guide](#) and on the Learning Hub.

Policy Objective

By achieving greater emotional wellbeing the authority will promote:

- A healthier, more motivated workforce.
- A culture where the health, safety and wellbeing of employees is paramount.
- Increased morale and commitment.
- Enhanced productivity and performance.
- Improved recruitment, retention, and rehabilitation.
- Employees who are more resilient and better able to cope with change.

This policy is designed to ensure that all employees are aware of support available to them if they are experiencing mental ill health and to provide managers with a framework to make sure that this support is practically implemented and is effective.

The councils' responsibilities

The councils aim to support the mental health of employees by:

- Encouraging employees to maintain and improve their physical and psychological health.
- Offering support to staff through the Occupational Health Service including access to confidential counselling and cognitive behavioural therapy (CBT).
- Ensuring good communication throughout the councils and giving people opportunities to effectively contribute their perspective.
- Providing information and training to help staff develop their skills and maximise their contribution to the success of the councils.

The councils aim to reduce stress in the workplace, wherever possible by:

- Providing a safe & healthy environment in which to work.
- Striving towards a workplace free from harassment and victimisation.
- Striving towards the equal treatment of employees by managers and colleagues.
- Effective workload allocation and feedback on performance.
- Supporting managers to enable them to identify stress and to manage stress appropriately.
- Providing information to employees to help them identify if they are suffering from stress and providing advice and guidance to help reduce it.
- Deal with disclosures promptly and professionally.
- Ensure that employees who make disclosures in good faith do not suffer any detriment.

- Not prevent individuals who may have signed a settlement agreement which contains a confidentiality clause, from making a disclosure.

Manager's Responsibilities

Managers should:

- Provide opportunities for employees to discuss their mental health at return to work (RTW) interviews, 1:1 meetings, and development reviews.
- Foresee and identify potential causes of stress within the workplace, risk assess them, and take appropriate action to effectively manage and reduce any negative impact on health and wellbeing, (using the HSE Management Standards as a guide -Appendix A).
- Ensure good communication between management and staff, particularly where there is going to be change.
- Ensure employees are provided with meaningful opportunities to develop and are fully trained to carry out their duties.
- Monitor workloads and working hours to ensure that people are not overloaded.
- Monitor holidays to ensure that employees are taking their full entitlement.
- Attend training as requested.
- Support and facilitate access to professional help for workplace, personal or mental health problems.
- Utilise coaching skills when talking to their employees.

Employee responsibilities

Everyone should:

- Be open and honest, where possible, with their manager about their own emotional wellbeing.
- Engage fully with Occupational Health services and interventions.
- Share and discuss any concerns about foreseeable or existing causes of stress within the workplace with their line manager
- Raise concerns, confidentially if they so wish, over their own or colleagues' wellbeing to their line manager or Human Resources.
- Be aware of the value of communicating issues/problems and take reasonable steps to manage their own mental health in keeping with health recommendations.
- Tackling personal stress is an individual's responsibility; however the councils will endeavor to support individuals where possible.

Definitions

Emotional wellbeing is "A positive sense of wellbeing which enables an individual to be able to function in society and meet the demands of everyday life; people in good mental health have the ability to recover effectively from illness, change or misfortune."

Stress is not an illness in itself; however it can cause illness. The Health and Safety Executive defines stress as, 'An adverse reaction a person has to excessive pressure or other types of demands placed upon them.' The councils have a legal duty to protect employees from stress at work.

Policy Procedure

Managers

Managers should ensure that tasks that can be particularly emotionally challenging are properly risk assessed, and arrangements implemented to manage any risks.

Managers should look for the signs that an employee's emotional wellbeing is deteriorating, this can lead to changes in work performance or behaviour. Below sets out some examples of how employees may be affected:

Work performance

- Attendance becoming excessive or extremely poor.
- Regular bouts of recurring illness
- Impaired performance, uncharacteristic errors and indecision
- Loss of motivation/commitment
- Lapses in memory
- Increase in accidents
- Lack of holidays

Emotional

- Anxiety and depression
- Lack of sleep
- Anger, frustration, moodiness, irritability and sensitivity
- Loss of confidence
- Lack of self esteem

Physical

- Weakened immune system
- Raised blood pressure
- Heart disease
- Tenseness, tiredness, appetite disturbance, nausea, headaches.
- Digestive problems
- Weight loss or weight gain
- Lack of interest in personal appearance/hygiene

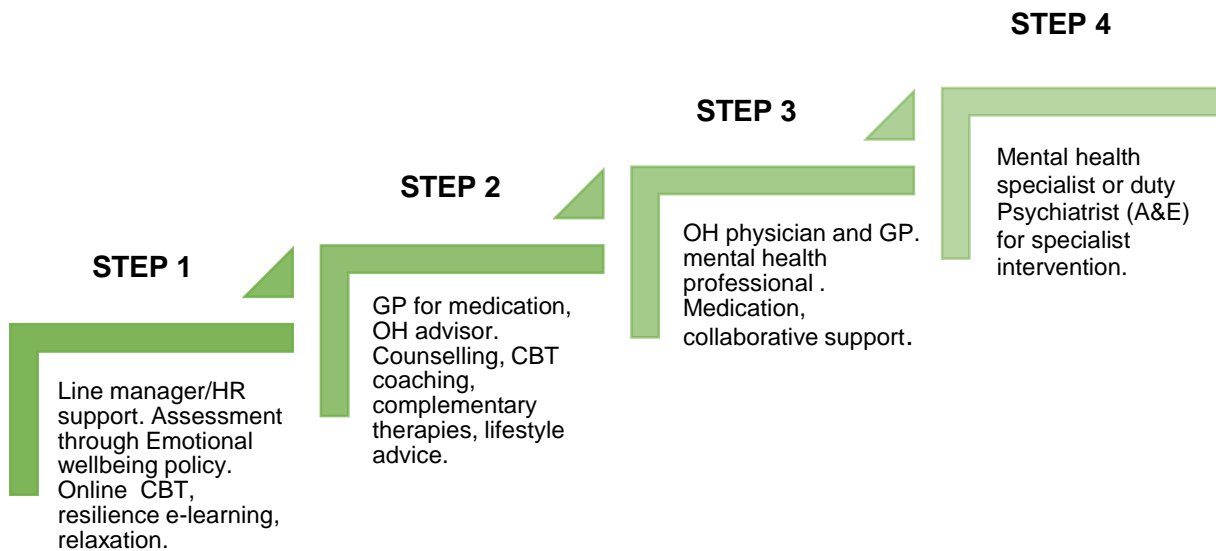
Mental

- Impaired perception, concentration, memory, judgement, decisiveness, accuracy, motivation and creativity.
- Increased use/dependence on caffeine, cigarettes, alcohol or drugs.

If a manager notices these signs they should arrange to have a private discussion with the employee and ask them:

- During the last month, how often have you felt down, depressed or hopeless?
- During the last month, how often have you had little interest or pleasure in doing things?

If the answer to either of these questions is anything other than "not at all" then the stepped care approach should be initiated as depicted below:



Most employees will be effectively supported at Step 1 and Step 2.

Step 1

All employees enter the process at Step 1 which may include online CBT, resilience e-learning, relaxation, signposting to other agencies, and/or an emotional wellbeing assessment. If a workplace issue is identified as a contributing factor then support should commence with an assessment of their emotional wellbeing facilitated by HR Services and using the HSE Stress Management Standards approach (Appendix A). Information on the self-referral support available can be found in the [Health and Wellbeing Guide](#).

Step 2

If an employee refuses support at Step 1, or if they remain unwell after interventions at Step 1, they should proceed to Step 2 for Occupational Health advice and/or a referral to counselling. The Occupational Health Advisor may recommend counselling, CBT, complimentary therapies, or GP support.

Step 3

If an employee refuses support at Step 2, or if they remain unwell after interventions at Step 2, they should proceed to Step 3 for support through an Occupational Health physician and mental health services.

Step 4

If an employee's health continues to deteriorate they will need the support of mental health specialists.

If you are concerned about the immediate health or wellbeing of an employee or where there is risk to life dial 999 and ask for an ambulance.

Employees

Employees may self-refer at Step 1 of the above process by contacting HR Services.

Emotional Wellbeing Assessment

An Emotional Wellbeing Assessment (EWA) should be undertaken with any employee who discloses workplace stress and offered to all employees identified as experiencing poor emotional wellbeing. It should be completed in a timely manner and can be facilitated by HR.

STEP 1 IDENTIFY THE ISSUES

The “Wheel of my life” tool can be used to support the discussion and is included at Appendix B.

Where it is identified that the area of concern is work, the EWA will be based on the risk assessment approach recommended by the HSE for tackling work-related stress. The risk assessment approach should consider the factors of: demands, control, support, relationships, role, and change; these are detailed fully at Appendix A. The risk assessment tool (Appendix C) can be used to guide the discussion.

STEP 2 RECORD THE FINDINGS

The findings of the EWA should be recorded using the action plan (Appendix D)

An action plan will:

- help identify goals to work towards.
- help with prioritisation.
- demonstrate support to the employee.
- provide something tangible to evaluate and review against.

An action plan is a key part of your risk assessment and should at least include the following:

- what the problem is.
- how the problem was identified.
- what is going to be done in response.
- who is responsible for each action.
- some key milestones and dates for them to be reached.
- a commitment to provide feedback to employees on progress.
- a date for reviewing against the plan.

The action plan needs to be agreed by everyone involved.

STEP 3

MONITOR AND REVIEW

Employees and managers should regularly monitor and review the action plan together. This may take place in more frequent 1:1 meetings.

Reviews should include:

- Monitoring against the action plan to ensure the agreed actions are taking place.
- Evaluate the effectiveness of the solutions implemented

Monitor against the action plan

Periodically check that agreed actions are being undertaken, e.g. that meetings are being held with written notes as a record, or that there is evidence that agreed activities have taken place.

Evaluate the effectiveness of solutions

How you do this will depend on what kind of solutions you have developed. It is important to ask those involved whether they feel the solutions are having the desired effect.

The timing of your reviews will depend on how long it will take to implement each intervention and how long the employee expects it will take to have any impact. This could be days for a simple intervention (e.g. an adjustment to the physical environment), or months for piloting a complicated long-term solution (such as a new rostering system).

Useful Links

It may be appropriate to signpost an employee to other agencies for support. Some key contacts are included below:

MIND – the charity for better mental health: www.mind.org.uk

Action for Happiness: www.actionforhappiness.org

CBT overview: www.rcpsych.ac.uk/mentalhealthinfoforall/treatments/cbt.aspx

NHS self-help therapies: www.nhs.uk/conditions/stress-anxiety-depression/Pages/improve-mental-wellbeing.aspx

Samaritans: www.samaritans.org 08457 90 90 90

Anxiety UK: www.anxietyuk.org.uk

Menopause support: [Menopause and Me|Official Website](http://MenopauseandMe.com)

Appendix A

HSE MANAGEMENT STANDARDS – RISK FACTORS

1. Demands

Includes issues like workload, work patterns, and the work environment.

The standard is that:

- Employees indicate that they are able to cope with the demands of their jobs; and
- Systems are in place locally to respond to any individual concerns.

What should be happening / states to be achieved:

- The organisation provides employees with adequate and achievable demands in relation to the agreed hours of work
- People's skills and abilities are matched to the job demands;
- Jobs are designed to be within the capabilities of employees; and
- Employees' concerns about their work environment are addressed.

2. Control

How much say the person has in the way they do their work.

The standard is that:

- Employees indicate that they are able to have a say about the way they do their work; and
- Systems are in place locally to respond to any individual concerns.

What should be happening / states to be achieved:

- Where possible, employees have control over their pace of work;
- Employees are encouraged to use their skills and initiative to do their work;
- Where possible, employees are encouraged to develop new skills to help them undertake new and challenging pieces of work;
- The organisation encourages employees to develop their skills;
- Employees have a say over when breaks can be taken; and
- Employees are consulted over their work patterns.

3. Support

Includes the encouragement, sponsorship and resources provided by the organisation, line management and colleagues.

The standard is that:

- Employees indicate that they receive adequate information and support from their colleagues and superiors; and
- Systems are in place locally to respond to any individual concerns.

What should be happening / states to be achieved:

- The organisation has policies and procedures to adequately support employees;
- Systems are in place to enable and encourage managers to support their staff
- Systems are in place to enable and encourage employees to support their colleagues;
- Employees know what support is available and how and when to access it;
- Employees know how to access the required resources to do their job; and
- Employees receive regular and constructive feedback.

4. Relationship

Includes promoting positive working to avoid conflict and dealing with unacceptable behaviour.

The standard is that:

- Employees indicate that they are not subjected to unacceptable behaviours, e.g. bullying at work; and
- Systems are in place locally to respond to any individual concerns.

What should be happening / states to be achieved:

- The organisation promotes positive behaviours at work to avoid conflict and ensure fairness;
- Employees share information relevant to their work;
- The organisation has agreed policies and procedures to prevent or resolve unacceptable behaviour;
- Systems are in place to enable and encourage managers to deal with unacceptable behaviour; and
- Systems are in place to enable and encourage employees to report unacceptable behaviour.

5. Role

Whether people understand their role within the organisation and whether the organisation ensures that the person does not have conflicting roles.

The standard is that:

- Employees indicate that they understand their role and responsibilities; and
- Systems are in place locally to respond to any individual concerns.

What should be happening / states to be achieved:

- The organisation ensures that, as far as possible, the different requirements it places upon employees are compatible;
- The organisation provides information to enable employees to understand their role and responsibilities;
- The organisation ensures that, as far as possible, the requirements it places upon employees are clear; and
- Systems are in place to enable employees to raise concerns about any uncertainties or conflicts they have in their role and responsibilities.

6. Change

How organisational change (large or small) is managed and communicated in the organisation.

The standard is that:

- Employees indicate that the organisation engages them frequently when undergoing an organisational change; and
- Systems are in place locally to respond to any individual concerns.

What should be happening / states to be achieved:

- The organisation provides employees with timely information to enable them to understand the reasons for proposed changes;
- The organisation ensures adequate employee consultation on changes and provides opportunities for employees to influence proposals;
- Employees are aware of the probable impact of any changes to their jobs. If necessary, employees are given training to support any changes in their jobs;
- Employees are aware of timetables for changes;
- Employees have access to relevant support during changes.

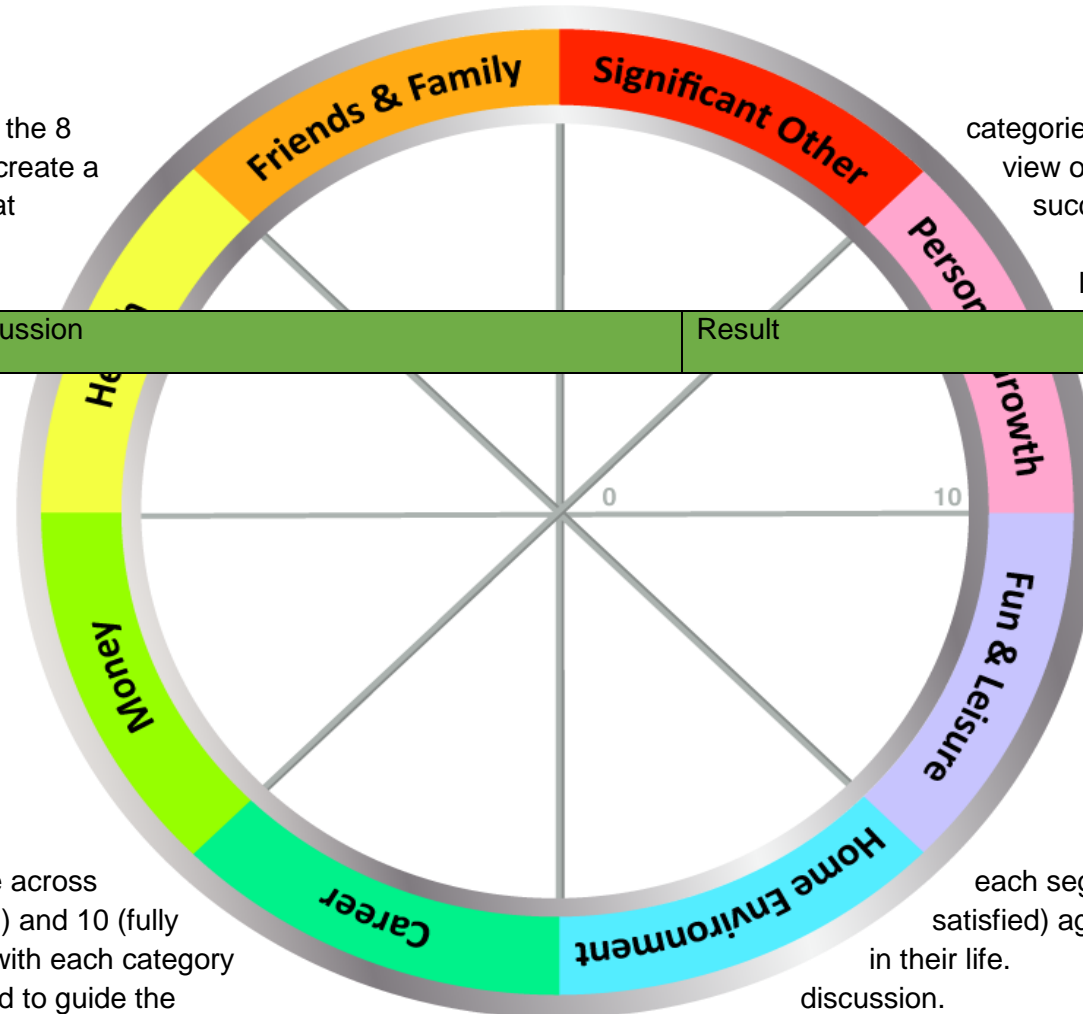
Appendix B – Wheel of life

Instructions

1. Ask the employee to review the 8 categories should together create a
2. Ask them to think about what for each area.
3. Now ask them to rank their

categories on their Wheel of Life. The view of a balanced life for them. success or satisfaction would feel like level of satisfaction with each area

| | | |
|--------------------|------------|--------|
| Life Wheel section | Discussion | Result |
|--------------------|------------|--------|



- of their life by drawing a line across between 1 (very dissatisfied) and 10 (fully satisfied) they are currently with each category
4. The below table can be used to guide the

each segment. Ask them to place a value satisfied) against each area to show how in their life. discussion.

| | | |
|--------------------|--|---|
| Health | Explore long and short-term health concerns, ongoing investigations, medical advice, sickness absence. Menopause and menopausal symptoms should be considered as part of this section. | Actions may include referral to Occupational health, flexible working, reasonable adjustments, or the Health and Wellbeing guide. |
| Friends and Family | Discussion about family situation and any potential stressors; children, school, family health, parents. Relationships at work, friendships and any conflict. | Flexible working, special leave. Signposting as necessary. Health and wellbeing guide. |
| Significant Other | Who is the significant person in their lives? Are there any issues in that relationship? Has there been a recent relationship breakdown? | Signposting as necessary. Health and wellbeing guide. |
| Personal Growth | Review training needs/H&S/Personal development plan/any new needs/requirements resulting in the discussion held. Discussion around PDP progress and objectives. | May result in development need e.g. job shadowing senior manager, placement in another service or with a partner, or actions set or agreeing to focus on a particular competency. |
| Fun and Leisure | What does the employee do in their free time? Is there anything they would like to participate in but don't? What are the barriers? | Health and wellbeing activities in the workplace. Community activities. |
| Home Environment | Discussion about home life; housing, co-habiting, location. | Signposting as necessary. Health and wellbeing guide. |
| Career | Can include discussions around work-life balance, resilience, feeling safe at work and stress management. | If a stress at work issue is identified this needs to be fully explored in line with the HSE stress management standards. |
| Money | Explore anxieties about debt, income, expenditure, and benefits. | Signposting as necessary. Health and wellbeing guide. |

Appendix C

TALKING POINTS

Getting the right support

- Given relevant information
- Encouragement from colleagues and managers
- Understand the policies and procedures being used
- Able to influence decisions

Your role

- Receive feedback
- Understand how role contributes to “bigger picture”
- Clear about responsibilities and boundaries
- Feel empowered

Dealing with change

- Able to ask questions and express views
- Able to influence decisions

Your skills

- Able to develop new skills
- Having a say in what you do
- Using your skills and initiative

NOTES

Your job

- Workload
- Deadlines
- Working hours
- Skills needed to do the job
- Working environment
- Safety

Issues outside work

- Friends and family difficulties
- Relationships
- Bereavement
- Debt
- Health problems
- Caring responsibilities
- Life changes
- Moving house
- Work-life balance

Relationships at work

- Sense of fairness
- Able to deal with conflict
- Tensions within the team
- Clear standards of acceptable behaviour
- Able to tackle unacceptable behaviour
- Feel valued

APPENDIX D

ACTION PLAN

| AREA OF CONCERN (Risk Factor) | CURRENT PROBLEM | RATING 1-5 (1 least stressful, 5 most stressful) | PRACTICAL SOLUTIONS | WHO IS RESPONSIBLE | WHEN WILL THIS BE ACHIEVED? | FEEDBACK PROVIDED | ACTION COMPLETED |
|-------------------------------|-----------------|--|---------------------|--------------------|-----------------------------|-------------------|------------------|
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